Explanation: **Points Method**

In **MADE Projects**, assessment procedures are used as a design aid, providing more precise guidance for the creation and assessment of quality for the possible solutions to be worked out in subsidiary phase E which follows.

In undergraduate studies a simplified procedure, the **Points Method**, divided into two separate stages, the first before the start and the second on completion of subsidiary phase E, is used.

In the first stage, suitable **CAN** and **WISH** objectives (**Must** and **Should** objectives are not normally used for assessment, as compliance with these is mandatory) are initially selected from the **Catalogue of Objectives**. These are declared as „target criteria“, and entered in a **Rating Table**. In consultation with the students, these target criteria are assigned a weighting in points according to their importance.

In the following subsidiary phase E at least two **variants**¹ are to be produced in the form of sketches by each student individually. This creative act is supported and controlled with the aid of the relevant **Project Learning Results** previously compiled, i.e. the
- Catalogue of Objectives
- Adjacency Graph
- Floor Area Schedule
- Block Diagram
- Rating Table with the weighted target criteria.

Where appropriate, a working model can be produced to assist in form-finding. The second stage of the **Points Method** (see above) then starts: the quality of the possible solutions sketched (variants) is assessed in pair by pair comparison using the criteria established in the first stage, marked for fulfilment of these in Evaluation Tables. The variant with the higher total in each case constitute the Scheme Design, which is used as a basis for the last subsidiary phase F.

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¹ **Variant** = a design solution to the same or only slightly different requirements as another. **Alternative** = a design solution to fundamentally different requirements.